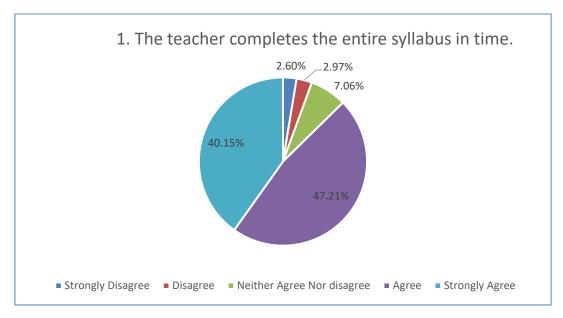


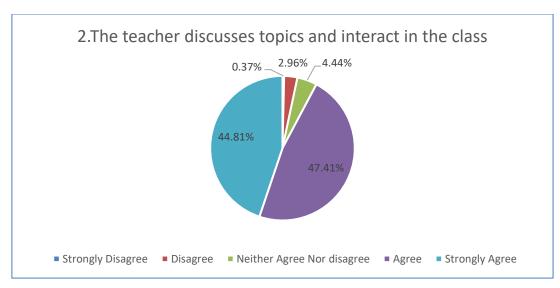
# NEHRU GRAM BHARATI (DEEMED TO BE UNIVERSITY) Student Satisfaction Survey [2020]



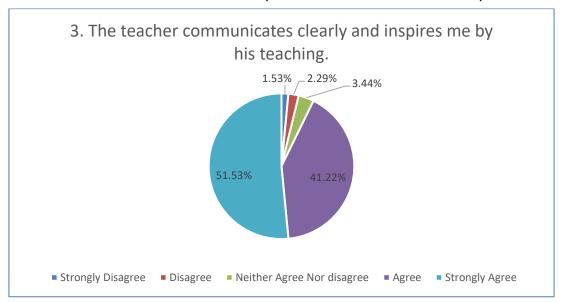
#### [1: Towards The Faculty, Teaching, Learning and Evaluation]



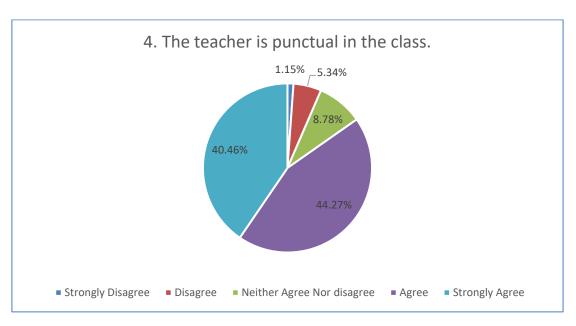
Feedback	No. of Feedback	Percentage
Strongly Disagree	7	2.60%
Disagree	8	2.97%
Neither Agree Nor disagree	19	7.06%
Agree	127	47.21%
Strongly Agree	108	40.15%
Total Feedback	269	



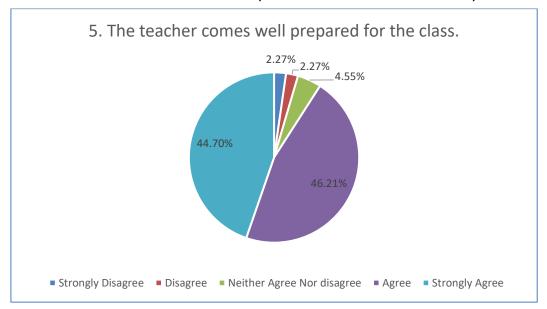
Feedback	No. of Feedback	Percentage
Strongly Disagree	1	0.37%
Disagree	8	2.96%
Neither Agree Nor disagree	12	4.44%
Agree	128	47.41%
Strongly Agree	121	44.81%
Total Feedback	270	



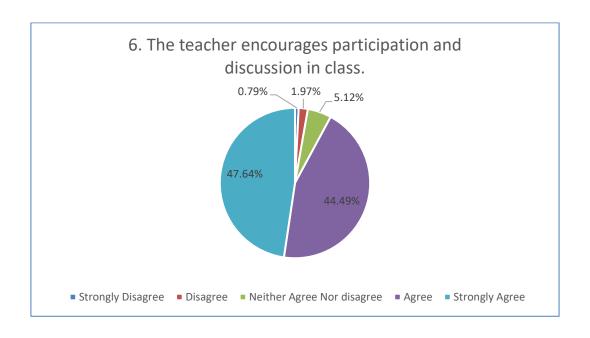
Feedback	No. of Feedback	Percentage
Strongly Disagree	4	1.53%
Disagree	6	2.29%
Neither Agree Nor disagree	9	3.44%
Agree	108	41.22%
Strongly Agree	135	51.53%
Total Feedback	262	



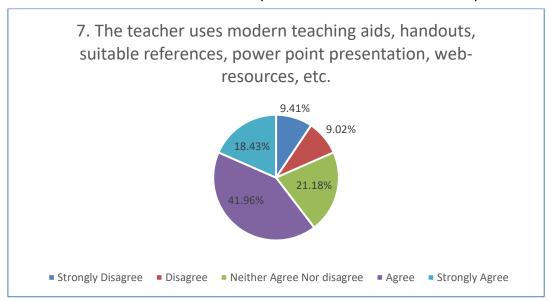
Feedback	No. of Feedback	Percentage
Strongly Disagree	3	1.15%
Disagree	14	5.34%
Neither Agree Nor disagree	23	8.78%
Agree	116	44.27%
Strongly Agree	106	40.46%
Total Feedback	262	



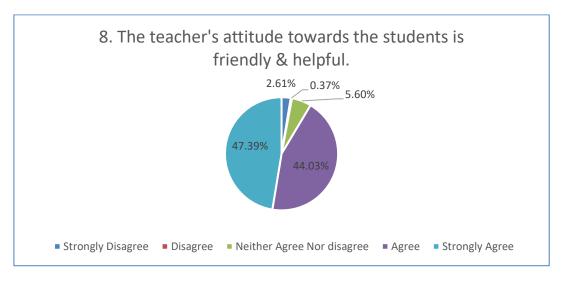
Feedback	No. of Feedback	Percentage
Strongly Disagree	6	2.27%
Disagree	6	2.27%
Neither Agree Nor disagree	12	4.55%
Agree	122	46.21%
Strongly Agree	118	44.70%
Total Feedback	264	



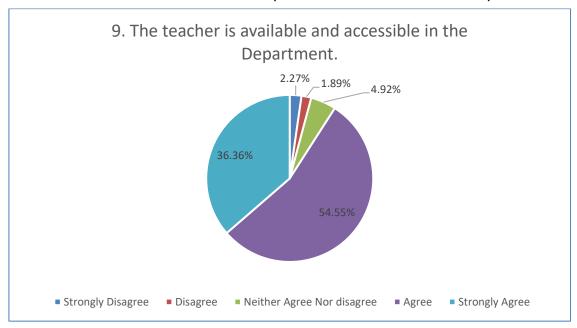
Feedback	No. of Feedback	Percentage
Strongly Disagree	2	0.79%
Disagree	5	1.97%
Neither Agree Nor disagree	13	5.12%
Agree	113	44.49%
Strongly Agree	121	47.64%
Total Feedback	254	



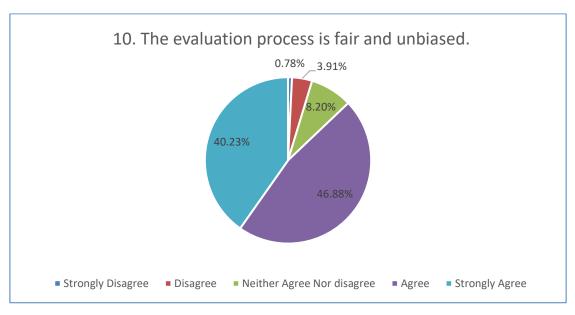
Feedback	No. of Feedback	Percentage
Strongly Disagree	24	9.41%
Disagree	23	9.02%
Neither Agree Nor disagree	54	21.18%
Agree	107	41.96%
Strongly Agree	47	18.43%
Total Feedback	255	



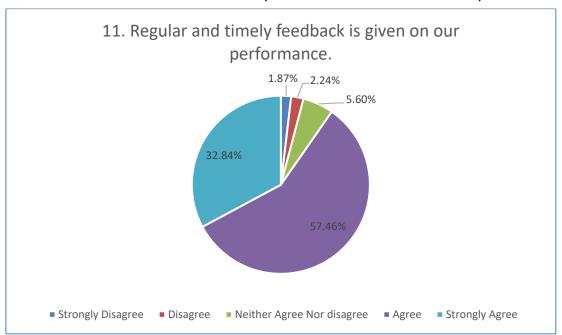
Feedback	No. of Feedback	Percentage
Strongly Disagree	7	2.61%
Disagree	1	0.37%
Neither Agree Nor disagree	15	5.60%
Agree	118	44.03%
Strongly Agree	127	47.39%
Total Feedback	268	



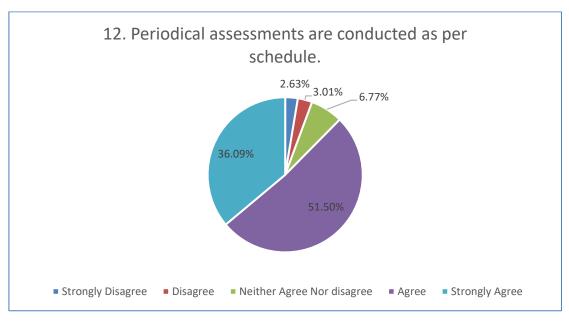
Feedback	No. of Feedback	Percentage
Strongly Disagree	6	2.27%
Disagree	5	1.89%
Neither Agree Nor disagree	13	4.92%
Agree	144	54.55%
Strongly Agree	96	36.36%
Total Feedback	264	



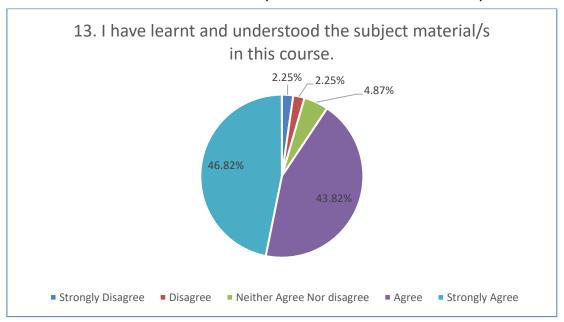
Feedback	No. of Feedback	Percentage
Strongly Disagree	2	0.78%
Disagree	10	3.91%
Neither Agree Nor disagree	21	8.20%
Agree	120	46.88%
Strongly Agree	103	40.23%
Total Feedback	256	



Feedback	No. of Feedback	Percentage
Strongly Disagree	5	1.87%
Disagree	6	2.24%
Neither Agree Nor disagree	15	5.60%
Agree	154	57.46%
Strongly Agree	88	32.84%
Total Feedback	268	

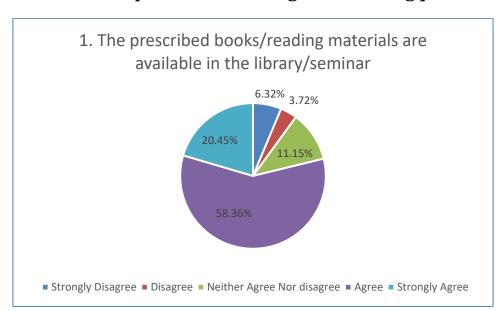


Feedback	No. of Feedback	Percentage
Strongly Disagree	7	2.63%
Disagree	8	3.01%
Neither Agree Nor disagree	18	6.77%
Agree	137	51.50%
Strongly Agree	96	36.09%
Total Feedback	266	

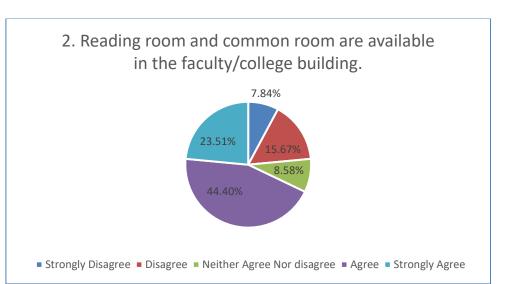


Feedback	No. of Feedback	Percentage
Strongly Disagree	6	2.25%
Disagree	6	2.25%
Neither Agree Nor disagree	13	4.87%
Agree	117	43.82%
Strongly Agree	125	46.82%
Total Feedback	267	

## [1.1 : Towards Facilities and Services provided for Creating Conducive Atmosphere for Teaching and Learning.]

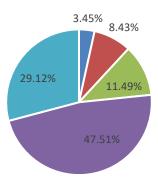


Feedback	No. of Feedback	Percentage
Strongly Disagree	17	6.32%
Disagree	10	3.72%
Neither Agree Nor disagree	30	11.15%
Agree	157	58.36%
Strongly Agree	55	20.45%
Total Feedback	269	



Туре	No. of Response	Percentage
Strongly Disagree	21	7.84%
Disagree	42	15.67%
Neither Agree Nor disagree	23	8.58%
Agree	119	44.40%
Strongly Agree	63	23.51%
Total Response	268	





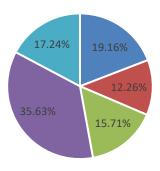
■ Strongly Disagree ■ Disagree ■ Neither Agree Nor disagree ■ Agree ■ Strongly Agree

Туре	No. of Response	Percentage
Strongly Disagree	9	3.45%
Disagree	22	8.43%
Neither Agree Nor disagree	30	11.49%
Agree	124	47.51%
Strongly Agree	76	29.12%
Total Feedback	261	



Feedback	No. of Feedback	Percentage
Strongly Disagree	5	1.96%
Disagree	7	2.75%
Neither Agree Nor disagree	21	8.24%
Agree	132	51.76%
Strongly Agree	90	35.29%
Total Feedback	255	

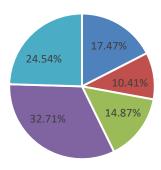
## 5. Photocopying facility in the library/Department is available and satisfactory.



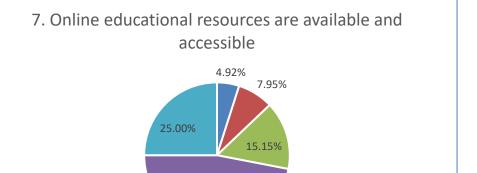
■ Strongly Disagree ■ Disagree ■ Neither Agree Nor disagree ■ Agree ■ Strongly Agree

Туре	No. of Response	Percentage
Strongly Disagree	50	19.16%
Disagree	32	12.26%
Neither Agree Nor disagree	41	15.71%
Agree	93	35.63%
Strongly Agree	45	17.24%
Total Feedback	261	





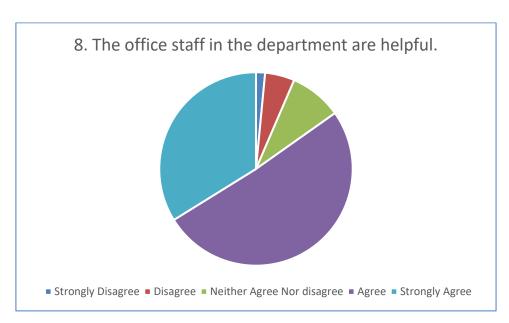
Feedback	No. of Feedback	Percentage
Strongly Disagree	47	17.47%
Disagree	28	10.41%
Neither Agree Nor disagree	40	14.87%
Agree	88	32.71%
Strongly Agree	66	24.54%
Total Feedback	269	



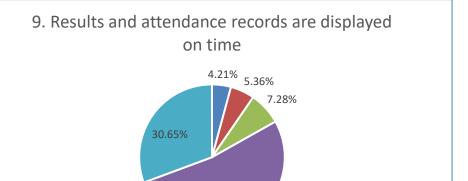
■ Strongly Disagree ■ Disagree ■ Neither Agree Nor disagree ■ Agree ■ Strongly Agree

46.97%

Feedback	No. of Feedback	Percentage
Strongly Disagree	13	4.92%
Disagree	21	7.95%
Neither Agree Nor disagree	40	15.15%
Agree	124	46.97%
Strongly Agree	66	25.00%
Total Feedback	264	

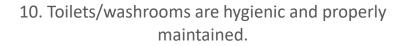


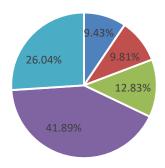
Feedback	No. of Feedback	Percentage
Strongly Disagree	4	1.52%
Disagree	13	4.94%
Neither Agree Nor disagree	23	8.75%
Agree	134	50.95%
Strongly Agree	89	33.84%
Total Feedback	263	



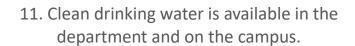
■ Strongly Disagree ■ Disagree ■ Neither Agree Nor disagree ■ Agree ■ Strongly Agree

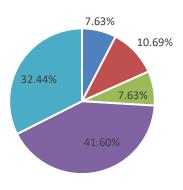
Feedback	No. of Feedback	Percentage
Strongly Disagree	11	4.21%
Disagree	14	5.36%
Neither Agree Nor disagree	19	7.28%
Agree	137	52.49%
Strongly Agree	80	30.65%
Total Feedback	261	





Feedback	No. of Feedback	Percentage
Strongly Disagree	25	9.43%
Disagree	26	9.81%
Neither Agree Nor disagree	34	12.83%
Agree	111	41.89%
Strongly Agree	69	26.04%
Total Feedback	265	

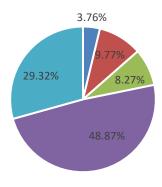




■ Strongly Disagree ■ Disagree ■ Neither Agree Nor disagree ■ Agree ■ Strongly Agree

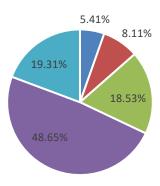
Feedback	No. of Feedback	Percentage
Strongly Disagree	20	7.63%
Disagree	28	10.69%
Neither Agree Nor disagree	20	7.63%
Agree	109	41.60%
Strongly Agree	85	32.44%
Total Feedback	262	

## 12. Grievances/problems are redressed/solved well in time.

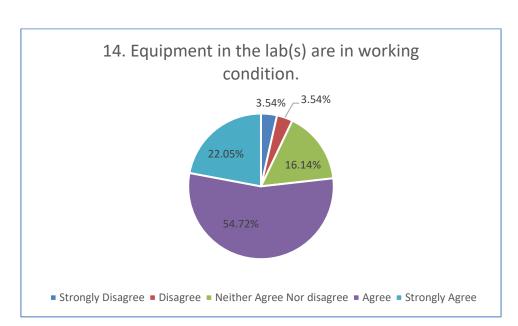


Feedback	No. of Feedback	Percentage
Strongly Disagree	10	3.76%
Disagree	26	9.77%
Neither Agree Nor disagree	22	8.27%
Agree	130	48.87%
Strongly Agree	78	29.32%
Total Feedback	266	

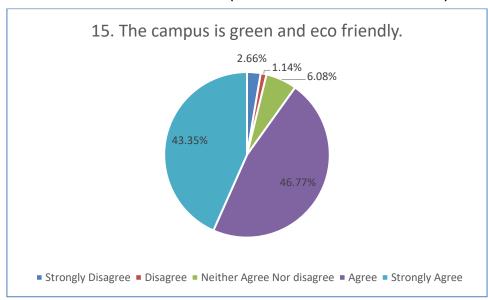
13. The functioning of the placement cell(s) in the university/department is satisfactory.



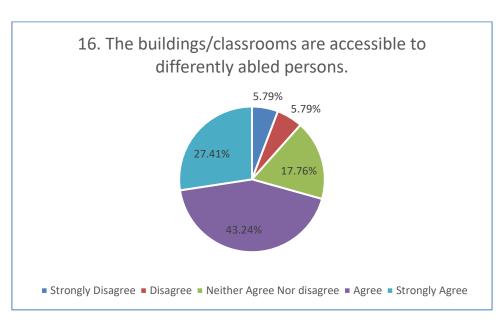
Feedback	No. of Feedback	Percentage
Strongly Disagree	14	5.41%
Disagree	21	8.11%
Neither Agree Nor disagree	48	18.53%
Agree	126	48.65%
Strongly Agree	50	19.31%
Total Feedback	259	



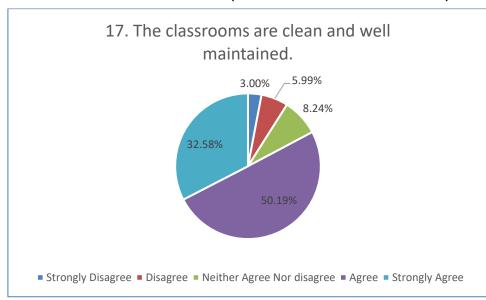
Feedback	No. of Feedback	Percentage
Strongly Disagree	9	3.54%
Disagree	9	3.54%
Neither Agree Nor disagree	41	16.14%
Agree	139	54.72%
Strongly Agree	56	22.05%
Total Feedback	254	



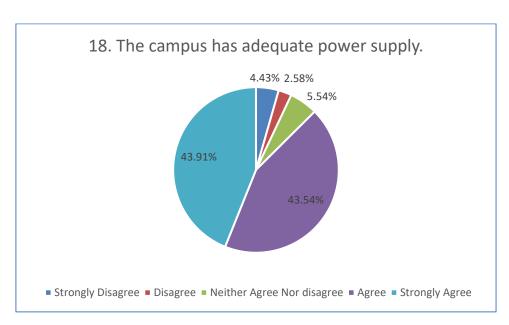
Feedback	No. of Feedback	Percentage
Strongly Disagree	7	2.66%
Disagree	3	1.14%
Neither Agree Nor disagree	16	6.08%
Agree	123	46.77%
Strongly Agree	114	43.35%
Total Feedback	263	



Feedback	No. of Feedback	Percentage
Strongly Disagree	15	5.79%
Disagree	15	5.79%
Neither Agree Nor disagree	46	17.76%
Agree	112	43.24%
Strongly Agree	71	27.41%
Total Feedback	259	

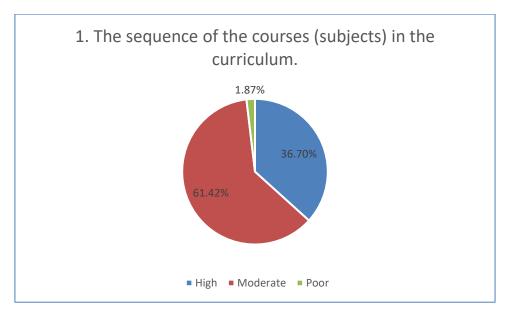


Feedback	No. of Feedback	Percentage
Strongly Disagree	8	3.00%
Disagree	16	5.99%
Neither Agree Nor disagree	22	8.24%
Agree	134	50.19%
Strongly Agree	87	32.58%
Total Feedback	267	

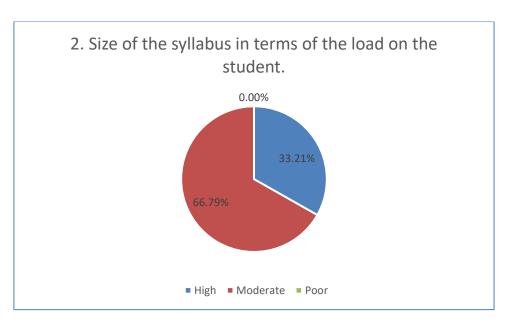


Feedback	No. of Feedback	Percentage
Strongly Disagree	12	4.43%
Disagree	7	2.58%
Neither Agree Nor disagree	15	5.54%
Agree	118	43.54%
Strongly Agree	119	43.91%
Total Feedback	271	

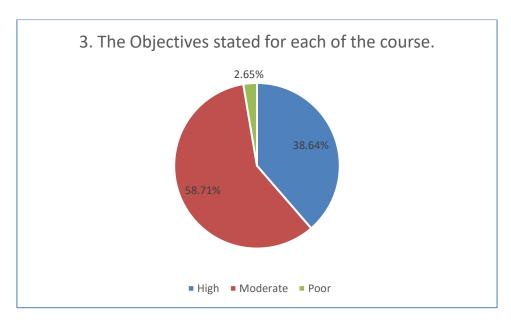
[1.2: Towards Curriculum]



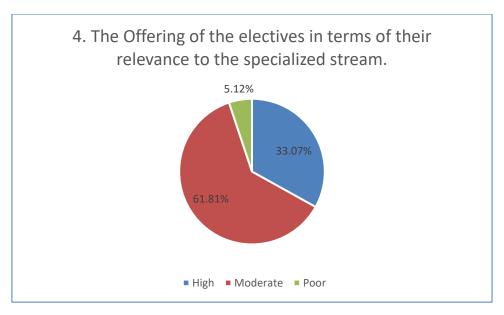
Feedback	No. of Feedback	Percentage
High	98	36.70%
Moderate	164	61.42%
Poor	5	1.87%
Total Feedback	267	



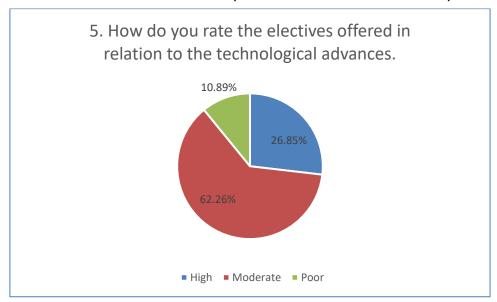
Feedback	No. of Feedback	Percentage
High	87	33.21%
Moderate	175	66.79%
Poor	0	0.00%
Total Feedback	262	



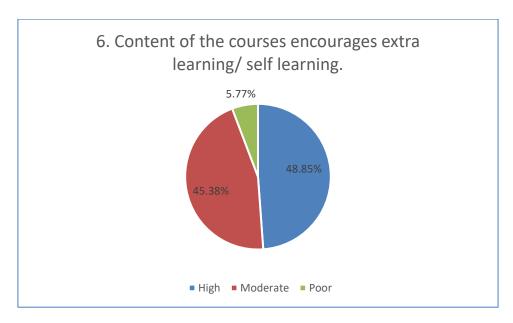
Feedback	No. of Feedback	Percentage
High	102	38.64%
Moderate	155	58.71%
Poor	7	2.65%
Total Feedback	264	



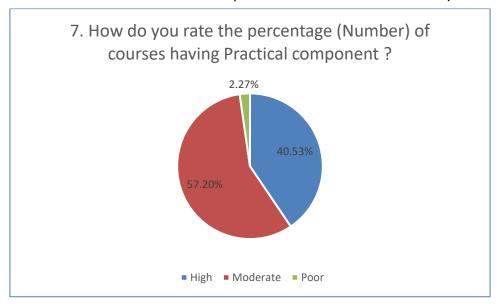
Feedback	No. of Feedback	Percentage
High	84	33.07%
Moderate	157	61.81%
Poor	13	5.12%
Total Feedback	254	



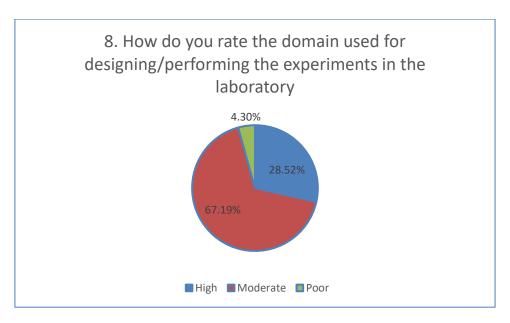
Feedback	No. of Feedback	Percentage
High	69	26.85%
Moderate	160	62.26%
Poor	28	10.89%
Total Feedback	257	



Feedback	No. of Feedback	Percentage
High	127	48.85%
Moderate	118	45.38%
Poor	15	5.77%
Total Feedback	260	



Feedback	No. of Feedback	Percentage
High	107	40.53%
Moderate	151	57.20%
Poor	6	2.27%
Total Feedback	264	



Feedback	No. of Feedback	Percentage
High	73	28.52%
Moderate	172	67.19%
Poor	11	4.30%
Total Feedback	256	

#### **Bries Student Survey Report & Observations:**

Due to prevalent COVID-19 Pandemic and non-availibility of students in the campus, the no. of feedbacks received is relatively low.

The student satisfaction survey was carried out and based on the feedback received; recommendations were made by the IQAC to the departments for compliance:

Recommendation of IQAC was as under:

Towards Faculty, Teaching, Learning & Evaluation

- 1. Increase the use of modern teaching aids including the use of PowerPoint based lectures, using web-based resources, referring to e-content in form of research papers and articles.
- 2. delegate assignments/projects to the students, involving increased use of online resources
- 3. ensure active participation of maximum number of students in the teaching learning process
- 4. increase the use of reference books in the preparation of lectures
- 5. Increase internet bandwidth to ensure enhanced upload and download speed.
- 6. Increase the involvement of visiting and adjunct faculty in the teaching activities to widen the horizon of teaching learning process and to simultaneously increase the exposure of students

Towards Facilities and Services provided for creating conducive atmosphere for teaching and learning

- 1. increase the number of reference and text books in the Central Library, title as well as volume
- 2. increase the capacity of reading room and common room
- 3. increase the availability of online journals
- 4. increase the internet bandwidth for ease of accessibility across campus
- 5. increase campus placements particularly for conventional courses
- 6. increase the facility for differently abled students (if any) across campus

#### **Towards Curriculum**

- 1. Objective of the course should be clearly stated with no ambiguity
- 2. Increase applied and practical component associated with the courses
- 3. Increase the number of electives under CBCS.

#### **Action Taken Report: Based on Student Satisfaction Survey:**

#### **Towards Faculty, Teaching, Learning & Evaluation**

- There has been a considerable increase in the use of modern teaching aids across faculties, through Multimedia Projectors, You-tube Videos, MOOCs, SWAYAM,etc, E-Resources etc
- Students are being delegated class assignments/individual assignments involving the use of online resources for completion and using multimedia aids for presentation of project report.

- 3. Faculty members have encouraged participation of entire class in the teaching learning process, seeking feedback from non-participating students, thus bringing non-participating students in mainstream.
- 4. In addition to the use of textbooks, faculty members are frequently using reference books during the conduct of classes, assignments and projects are also being delegated on the basis of reference books.
- 5. Internet band-width has been increased substantially from 6 mbps to 20 mbps thereby offering ease of access of internet and accompanying online resources for teaching and research purposes.
- 6. Services of visiting faculty members have increased in most of the departments for taking day-long lectures in specialised fields. Experts from academia, administration and society have visited the campus, delivered lectures, and interacted with students through the Thought Spectrum Platforms, there-by widening the exposure of the students as well as faculty members.

## Towards Facilities and Services provided for creating conducive atmosphere for teaching and learning

- 1. The number of reference books and text books have also been increased substantially with the addition of 2500 + books in the library
- 2. Central Library facility is nearing completion completions, which will be having increased number of reading rooms, with increased capacity. Departments have also increased the capacity of common rooms.
- 3. Open access online journals have been subscribed to enable the students to fulfil their academic needs.
- 4. Owing to the pandemic, followed by the dramatic slow-down in the economy of the country, placements have not been up to the expectations of the students, and the same is expected to improve as the economy grows.
- 5. To cater to the needs of differently abled Divyanjans, students, a state of the art Divyang Bhawan is being constructed, offering all facilities desired by differently abled students.

#### **Towards Curriculum**

- 1. Objectives of the course have been clearly stated in the syllabus, with no scope of ambiguity
- 2. Practical oriented subjects have been introduced as per the UGC guidelines.
- 3. The number of options available to the students have been increased offering greater number of cources as electives.